

UNIT  
**5**

# THE SEA



**1 LISTEN AND CHANT.**

**2 LISTEN AND STICK.**



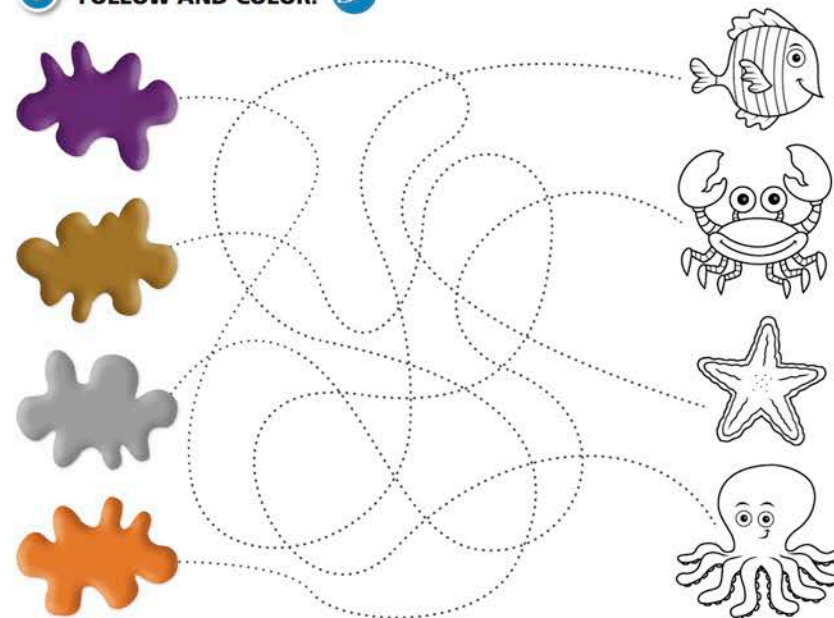
**3 FIND AND CHECK (✓).**

VOCABULARY I: FISH, OCTOPUS, SEAHORSE, STARFISH. IT'S A (FISH).

**4 LISTEN AND CHECK. THEN SAY.**



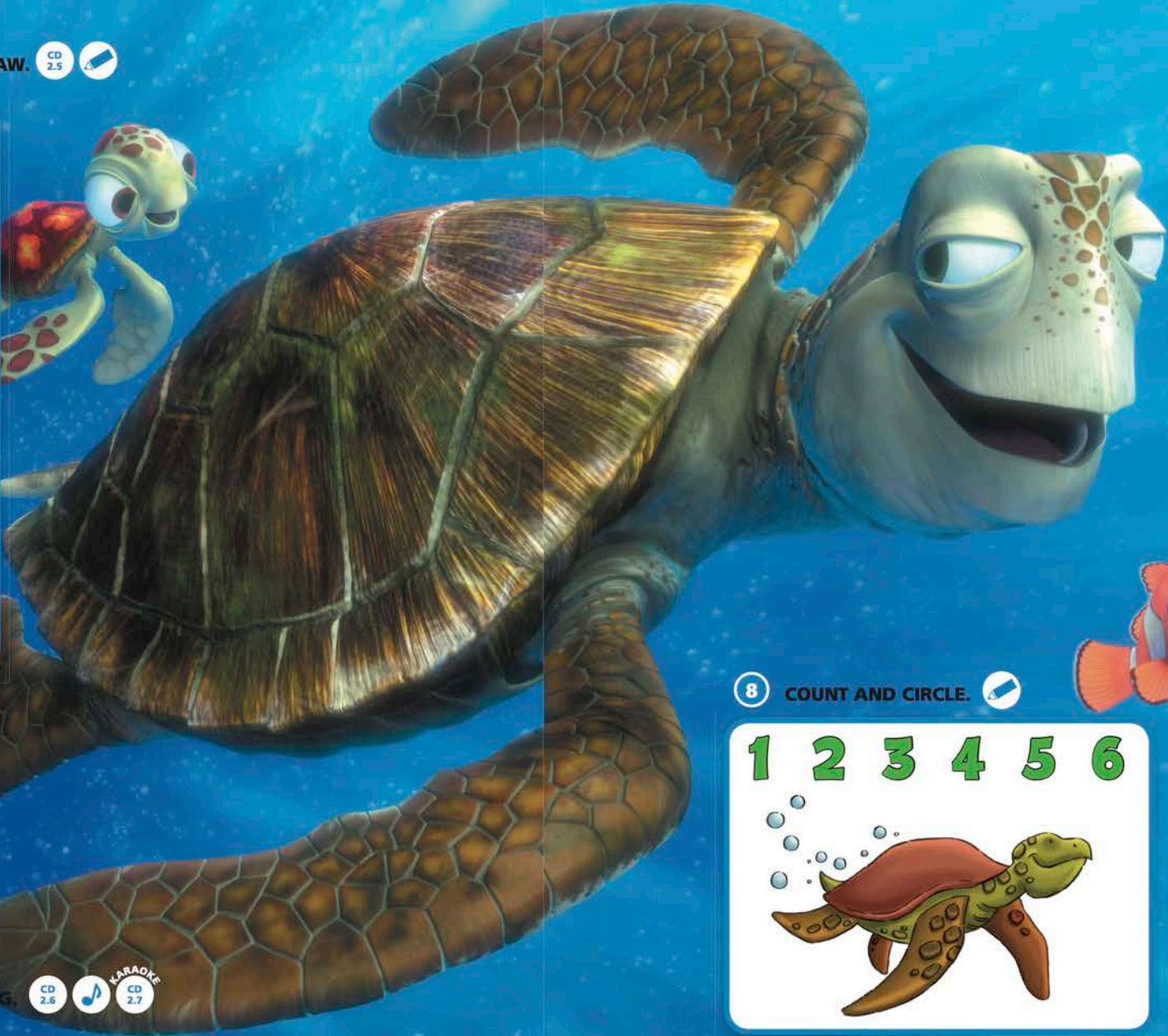
**5 FOLLOW AND COLOR.**



VOCABULARY II: CRAB, SHELL; BROWN, GRAY, ORANGE, PURPLE. IT'S (PURPLE). SEA ANIMALS. IT'S A (FISH).

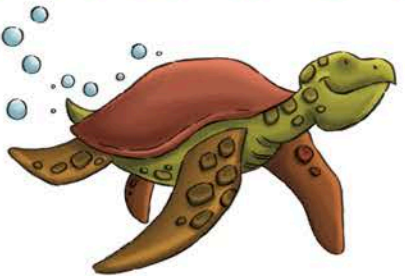
**6** LISTEN AND DRAW.  




- 1** 
- 2** 
- 3** 
- 4** 
- 5** 



**8** COUNT AND CIRCLE. 

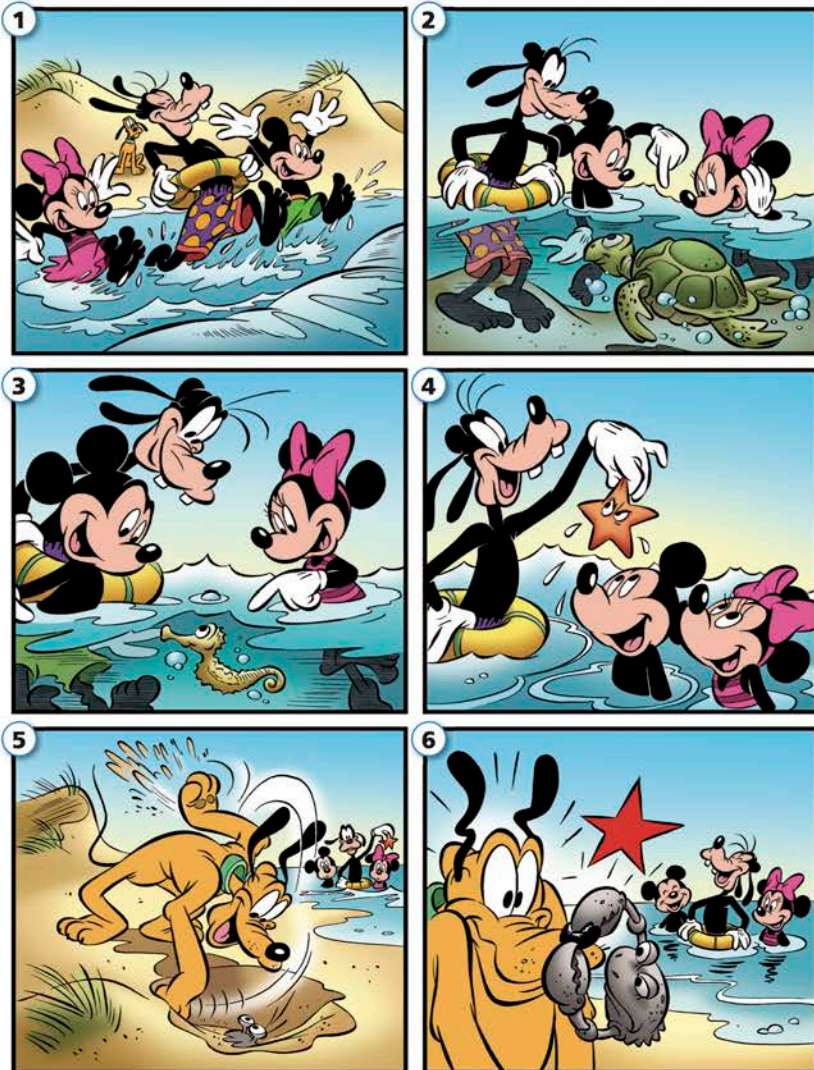
**1 2 3 4 5 6**



**7** LISTEN AND SING.   

SONG: TURTLE; HAPPY, SAD, I'M (HAPPY). WE ARE HAPPY IN THE SEA.  
SEA ANIMALS, NUMBERS.

**9** LISTEN AND ANSWER.



**10** NOW ACT THE STORY OUT.



**11** LISTEN AND DRAW. THEN SAY.



**12** GO TO PAGE 81. CUT OUT. THEN LISTEN AND PLAY.



13 LISTEN AND DRAW. THEN CIRCLE.

1

2

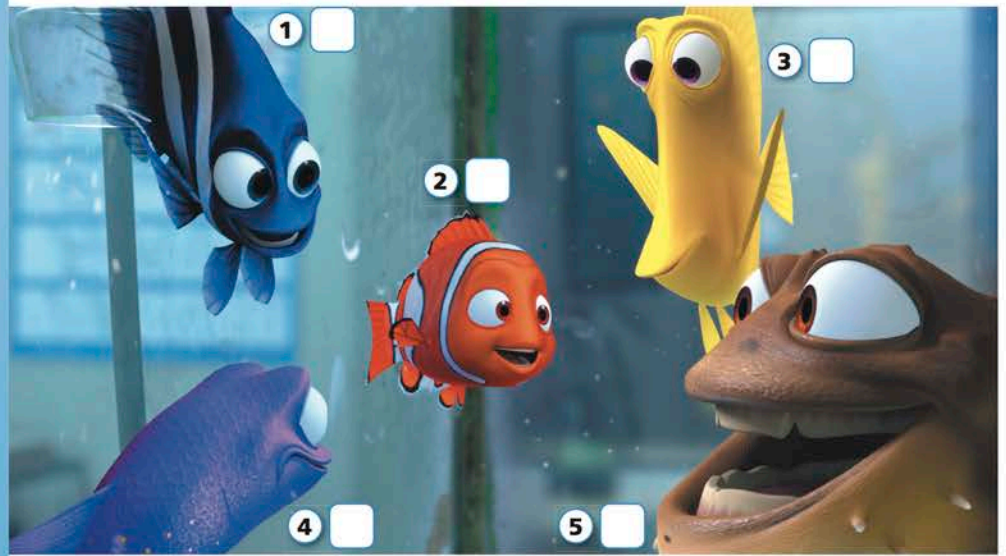
14 LOOK AND SAY. THEN CROSS OUT.



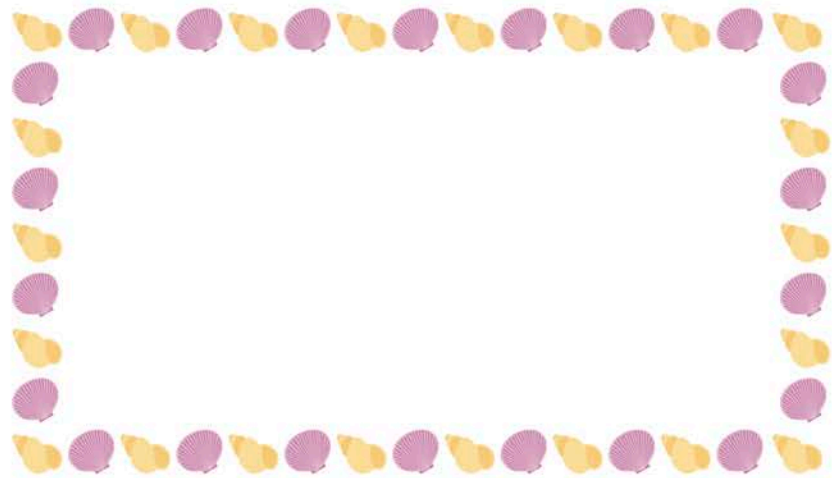
15 MAKE A POSTER.

CLIL: BEACH, CLEAN, DIRTY. IT'S (CLEAN). I'M (HAPPY).

1 LISTEN AND CHECK (✓) OR CROSS (X). THEN SAY.



2 DRAW AND SAY.



REVIEW 5: HAPPY, SAD. COLORS. SEA ANIMALS. IT'S A (CRAB). IT'S (GRAY).