Syllabus

Unit and Title	Topic and Vocabulary	Grammar	Vocabulary Substitution Dialog	Review Substitution Dialog	Functional Dialog	Phonics
1 Introductions	**Pastimes, countries and languages:** build models, collect stickers, cook, ice-skate, go on the Internet, Mexico / Spanish, Japan / Japanese, Korea / Korean, China / Chinese, Australia / English	He likes to build models. What does he like to do? / He likes to build models.	What language do they speak in Mexico? / They speak Spanish.	Who's that? / That's my friend, Diego. / Where's he from? / He's from Mexico.	Hi, Diego. I'm Chuck. / Hello, Chuck. Nice to meet you. / Nice to meet you, too.	c: circle, bicycle, ice-skate g: giraffe, gymnastics, orange
2 The Best	**Superlatives and abilities:** tallest, shortest, oldest, fastest, best, chess player, soccer player, actor, artist, singer	Donny is the tallest in the class. Who's the tallest in the class? / Donny.	Who's the best chess player? / Sandy.	Are you a good chess player? / No, not really, but I'm a good ping-pong player. / I'm good at ping-pong, too.	How tall are you? / I'm 135 centimeters tall.	n: lion, green, dolphin ng: ping-pong, playing, sing nk: drink, pink, monkey
3 Getting Up	**Illnesses and reflexive verbs:** stomachache, headache, cold, fever, sore throat, brush / brushed your teeth, comb / combed your hair, wash / washed your face, pack / packed your bag, do / did your homework	I brushed my teeth. / She didn't brush her teeth. Did you brush your teeth? / Yes, I did. / No, I didn't.	Good morning, boys. / Good morning. / What's the matter, Diego? / I have a stomachache.	What are you doing today? / We're going to the amusement park. How about you? / We're going to watch TV.	Would you like some tea? / Yes, please. / Sit down and I'll make some.	air: hair, chair, stairs are: scared, square, share ere: where, there
Recycle it! 1	Review of Units 1–3					
Discover it! 1 Animal Wonders	ocean, blue whale, around, world, Africa, giraffe, cheetah, land, watermelon					
4 Planning a Fair	**School activities and times:** have an international fair, send the invitations, put on a play, visit a farm, pick strawberries, tonight, tomorrow, on Thursday, next week, next month	We're going to send the invitations tomorrow. When are we going to send the invitations? / Tomorrow.	We're going to have an international fair. / When? / In the spring.	Can we invite our friends? / Of course you can. / Thank you.	Who wants to make the invitations? / I do. / I'll help.	sp: spaghetti, spider, spoon spr: spring, bug spray, sprinkler str: strawberry, string, ostrich
5 A School Fire Drill	**School rooms and actions:** classroom, playground, lunchroom, gym, office, talk / talking to the principal, do / doing gymnastics, eat / eating lunch, look / looking at a painting, take / taking a test	I was talking to the principal. What were you doing? / I was talking to the principal.	Where's Toni? / I think she's in the classroom.	What should we do now? / Let's line up. Then let's go outside. / OK.	Can we go back inside now? / Not yet. You have to wait for the bell.	l: lunchroom, look, line up r: robot, run, rice
6 Helping at Home	**Chores:** rake the leaves, wipe the table, take out the trash, pull the weeds, sweep the steps, wash the dishes, vacuum the carpet, make your bed, hang up your clothes, clean up your room	He has to rake the leaves. Does he have to rake the leaves? / Yes, he does. / No, he doesn't.	Chip, will you rake the leaves, please? / OK. Can I do it later? / Yes, but don't forget.	Do you want to play catch? / Yeah. I'll get my ball. / OK. Let's meet outside.	Did you rake the leaves? / Not yet. I'll do it now.	sh: brush, wash, trash tch: catch, match, watch th: teeth, bath, mouth
Recycle it! 2	Review of Units 4–6					
Discover it! 2 At the Hospital	breaks, fell off, broke, x-ray, cast, cuts, stitches, shot, burns, burned, stove, bandage, nurse					
7 Getting Around	**Transport and adverbs of frequency:** take a train, take a bus, take the subway, go by car, walk, always, usually, sometimes, hardly ever, never	I usually walk to school. How do you get to school? / I usually walk.	Do we take a train to your house? / No, we go by car.	What time do you go to school? / At 7:00. / Wow! That's early. What time do you go to bed? / At 11:00. / Wow! That's late.	Hi, Ichiro. It's good to see you again. / Thanks. It's great to be here. / How was your flight? / It was fine, but I'm really tired.	sc: scared, scarf, scooter sch: school, schedule sk: skateboard, ski, desk
8 Setting the Table	**Countable and non-countable items:** bowls, plates, knives, forks, spoons, soy sauce, salt, pepper, sugar, ketchup	There's some soy sauce. / There isn't any soy sauce. There are some spoons. / There aren't any spoons. Is there any soy sauce? / Yes, there is. / No, there isn't. Are there any spoons? / Yes, there are. / No, there aren't.	Let's set the table. We need some bowls. / I'll get some from the lunchroom.	I lost my posters. / Did you leave them at home? / Here they are. I found them.	Can I borrow the tape, please? / Sure. Here you go.	ear: earrings, hear, dear eer: cheer, deer, steer ere: here, sphere
9 The International Fair	**Fair events and verbs:** break / broke the piñata, drop / dropped the cake, spill / spilled the juice, win / won the prize, bring / brought the kimchi, magic show, clowns, fireworks, band, food	Toni broke the piñata. Who broke the piñata? / Toni.	The magic show was the best. / I think the clowns were better. / I can't wait for the fireworks.	What did you make? / I made the sushi. Do you like sushi? / I don't know. I never tasted sushi.	That was so much fun. / Yeah. I'm glad we came.	ow: show, bowl, throw ow: brownies, clown, towel
Recycle it! 3	Review of Units 7–9					
Discover it! 3 Natural Wonders	go snorkeling, reef, coral, full moon, waterfall, rainbow, peak, Asia					
Culture 1 Holidays	wishes, bamboo branches, stars, rice cakes, ancestor, harvest, squashed tomatoes, water canon, lantern, moon cakes					
Culture 2 Sports Day	parents, picnic lunch, sack, sack race, finish line, pass the baton, relay race, draw a line, pull a rope, win					
I can do it!	Assessment for Level 5					