

Syllabus

| Unit and Title | Topic and Vocabulary | Grammar |
|------------------------------------|--|---|
| 1 Days | Days: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, a week | It's Monday. What day is it today? / It's Monday. |
| 2 Favorite Sports | Sports: ping-pong, soccer, volleyball, gymnastics, badminton, hockey, running, tennis | She likes tennis. / He doesn't like tennis. Does Peter like tennis? / No, he doesn't. Does Sandy like ping-pong? / Yes, she does. |
| 3 Lunch | Food: pizza, cheese, watermelon, pretzels, grapes, potato chips, crackers, peanuts | He has some pizza. / She doesn't have any pizza. Does she have any pizza? / No, she doesn't. Does he have any potato chips? / Yes, he does. |
| Recycle it! 1 | Review of Units 1–3 | |
| Discover it! 1 Toy Shopping | Big numbers: 20–30, 40, 50, 60, 70, 80, 90, 100 | |
| 4 Months | Months: January, February, March, April, May, June, July, August, September, October, November, December | My birthday's in November. When's your birthday? / It's in November. |
| 5 Careers | Jobs: vet, teacher, baseball player, magician, pilot, doctor, police officer, firefighter | She's a vet. Is she a vet? / Yes, she is. Is he a police officer? / No, he isn't. He's a pilot. |
| 6 His and Her | Possessions: handkerchief, water bottle, towel, lunchbox, baseball cap, key, his, her | It's his lunchbox. Whose lunchbox is this? / It's his lunchbox. Whose baseball cap is this? / It's her baseball cap. |
| Recycle it! 2 | Review of Units 4–6 | |
| Discover it! 2 Dates | Dates: 1st–31st | |
| 7 What I Did | Regular verbs: play / played baseball, study / studied English, watch / watched TV, bake / baked cookies, paint / painted pictures, listen / listened to music, wash / washed the car, practice / practiced the piano | She baked cookies. Did she wash the car yesterday? / No, she didn't. Did you play baseball yesterday? / Yes, I did. |
| 8 My Day | Irregular verbs: make / made a poster, see / saw a movie, sing / sang a new song, swim / swam in the pool, go / went to the park, write / wrote stories, read / read books, draw / drew pictures | They saw a movie. What did they do today? / They saw a movie. What did you do today? / We made a poster. |
| 9 Around Town | Places: restaurant, bookstore, pet shop, toy store, museum, bakery, supermarket, library | He's going to the pet shop. Where's Donny going? / He's going to the pet shop. Where's Sandy going? / She's going to the toy store. |
| Recycle it! 3 | Review of Units 7–9 | |
| Discover it! 3 Vacations | Vacations: camping, to the beach, to Paris, to my grandparents' farm, train, car, plane, bus | |
| Culture 1 Happy Birthday | Birthday party: ice cream, birthday cake, birthday card, soft drink, milkshake, candles, presents, cupcakes | |
| Culture 2 Children's Day | Children's Day: carp flags, sweet desserts, zoo, amusement park, traditional dress, puppet, piñata, party | |
| I can do it! | Assessment for Level 3 | |



| Functional Dialogs | Review Substitution Dialog | Phonics |
|--|--|--|
| Where do you live? / Next door. Do we have school on Monday? / Yes, we do. See you then. | Hi. My name's Toni. / Hi. I'm Sandy. How are you? / Fine, thanks. And you? / I'm fine. | Review: at, an, ad, ock, ox, ot, un, up, um |
| Hi, Sandy. These are my friends, Donny and Beth. / Nice to meet you. / Nice to meet you, too. What's your favorite sport? / My favorite sport is soccer. | I can juggle. Can you? / No, I can't. | Review: it, in, ig, ell, ed, en, ame, ake, ase |
| Can I sit here? / Uh-huh. Do you want some pretzels? / Sure, thanks. | What time is it? / It's 1:00. / It's time for English class. | ch: cheese, chicken, lunch sh: shoe, shirt, fish ph: photo, phone, elephant |
| Excuse me. How much is that rocket? / It's 40 dollars. / OK. I'll take it. | | |
| The music festival is in May. / I can't wait! You're good at singing. / Thanks. You, too. | What's the weather like in May? / It's warm and sunny. | ay: May, play, Sunday ai: rainy, paint, wait a_e: plate, tape, baseball |
| This is Ms. Long. She's a vet. / Good morning, everyone. / Good morning, Ms. Long. I want to be a baseball player. How about you? / I want to be a magician. | That's my father. / Oh, really! | th: thirsty, three, teeth sh: this, that, mother s: sick, salad, seven |
| On your mark, get set, go! / Come on, Chip. You can do it! Chip won! Hooray! Where's my towel? / Here it is. | Look at Chip. He's happy. / Yeah! | er: father, water, tiger le: bottle, juggle, paddle |
| When's World Teachers' Day? / It's October 5th. Earth Day is April 22nd. / I can't wait! | | |
| Did you have a good weekend? / Yeah. Did you? / Uh-huh. It was great. My brother likes to paint pictures. / I do, too. | Are those your new sneakers? / Yes, they are. / They're nice. | ed: played, opened, closed ed: watched, baked, practiced ed: painted, added, counted |
| We're home. / How was your day? / It was OK. What should we do now? / Let's go to the park. / Good idea. | Do you want to see my rabbit? / Sure. Where is it? / In the yard. | ew: drew, new, threw oo: food, pool, moon ue: blue, glue, Tuesday |
| Thank you very much. / You're welcome. Have a nice day. / You, too. Is the toy store next to the library? / No, it isn't. It's next to the pet shop. | Where are my balloons? / They're over there. | ee: green, feet, bee ea: sneakers, peanuts, teacher y: library, bakery, sleepy |
| What did you do in the summer? / We went camping. How did you get there? / We went there by car. | | |
| How old are you today? / I'm 10. Open your presents! Blow out the candles! When's your birthday? / It's February 11th. | | |
| In Japan, families with boys fly carp flags. / Children's Day is for girls, too. We eat sweet desserts. In South Korea, we go to the zoo or an amusement park. In Mexico, we have a piñata party. / We watch puppet shows, too. In Turkey, we dance in traditional dress. | | |